

# Wartburg's enrollment figures deceiving

By JOHN MOHAN

Wartburg's new student enrollment is down this year, but according to Drew Boster, director of admissions, the figures may be deceiving.

Wartburg's freshman enrollment for 1981 was 284, down from 322 students last year. Boster said the decrease can't be denied but it must be kept in the right perspective.

Enrollment figures, Boster said, are more accurately understood when they are averaged over a three-year period.

Boster cited Luther College as an example of enrollment figures being

deceiving. Luther claims an enrollment increase this year, Boster said. But, in 1979, Luther had 599 freshmen compared to 539 freshmen in 1980. Luther's present freshmen enrollment is 561, an increase of 22 over last year, but their enrollment is still down 38 from 1979.

Wartburg, in comparison, had a freshman enrollment of 317 in 1979, 322 in 1980 and 284 this year. In 1978, Wartburg also saw an enrollment increase. Wartburg's enrollment picture becomes clearer when it is viewed over several years, Boster said.

(The figures for enrollment come from the Upper Midwest Association of Collegiate Registrars and Admissions Officers.)

Several sources have said the declining enrollment that colleges are experiencing now is the beginning of a trend that will last through the next decade, but Boster doesn't agree.

"It looks like we might have an increase in new students next year. Possibly even an increase in total enrollment," Boster said. "It'll be tough, no doubt."

Boster went on to say the outlook

for colleges is frightening down the road, but in the long range, he said, President Reagan's policies should put money back into families.

Boster sees the enrollment slump in higher education as an effect of the economy. He said Iowa State University and the University of Northern Iowa both bragged about enrollment increases, but actually showed decreases.

"When the big boys suffer," Boster said, "the little boys hurt, too."

Even if Wartburg shows an enrollment

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# Wartburg *Trumpet*

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## New source of aid from Iowa ALC

A cooperative venture between congregations of the Iowa District and their colleges has begun, following the adoption of the program last summer.

According to Drew Flathmann, admissions counselor and coordinator of the Education Partners in Covenant (EPIC), the purpose of the program is to demonstrate to Lutheran students that their home congregation and their college are interested in their education.

A covenant is formed when the congregation chooses to participate in a matching grant program with one of the three colleges, Luther, Waldorf or Wartburg. EPIC suggested congregations offer gifts of \$100, \$200 or \$300 per year to student members who attend one of the three schools, Flathmann said. The colleges, in turn, will match those gifts.

EPIC will begin in the fall of 1982 as a pilot program which is being encouraged for adoption in the entire ALC, or at least in the Midwest, Flathmann said. These grants will be reserved for freshmen or newly entering students in the fall of 1982 to give congregations time to build up a fund in anticipation of the needs. The intent of the program is for students staying on in their ALC college to receive funds beyond their freshman year.

Students must meet only two requirements to qualify for EPIC, Flathmann said. They must be confirmed members of a participating congregation and they must be accepted and enrolled as full-time students at one of the three participating colleges. EPIC imposes no other requirements, either of financial need or academic merit.

A deadline for congregations to decide has been set for March 1, 1982, so colleges can plan for requests they will receive from incoming students in the fall, Flathmann said.

Flathmann has introduced EPIC to forty congregations in the Waterloo conference and is planning to visit more to acquaint them with the potential that each has in encouraging students to attend ALC schools.



## Wartburg, Waverly

Student Body President Randy Butikofer lends a hand to freshman Beth Wagner during the Senate-sponsored Community Day. Wartburg students helped the community by raking leaves and winterizing homes. Barb Kluesner photo.

## Reagan cutbacks prompt program

Concerns about President Ronald Reagan's proposed financial aid cutbacks have prompted the establishment of a new program at Wartburg, according to Craig Green, director of financial aid.

The program FLAG was established as a student service, to give prospective students an idea of the financial aid they might receive.

FLAG consists of a simplified financial aid sheet that follows the general perimeters of the government's financial aid sheets which aren't available.

Green said, "they're not terribly accurate, but they do give students a general idea of what to expect." Green said that Reagan's cutbacks could be devastating to next year's financial aid packages.

FLAG attempts to plug into Reagan's economic formula and predict how the government will react when the time comes to give out financial aid next year, Green said.

The FLAG program has been sent to all prospective 1982 Wartburg students.

# 2/news newsbriefs

Nov. 9, 1981

## Chapel schedule

for this week is:

Tuesday—Mary Eagen, St. Paul's Lutheran Church

Thursday—Service of Morning Prayer led by Campus Pastor Larry Trachte

Friday—Brenda Martin, senior

## Student Alumni Council

officers have been elected for the 1981-82 year, according to Jan Striepe, director of alumni relations. The new officers are: president, Beth Biederman, junior; vice president, Kevin Waskow, senior, and secretary, Laura Sathoff, freshman.

Striepe said the officers will be in charge of hosting Christmas with Wartburg in Waterloo and Christmas at Wartburg in Waverly.

## The New England Group,

an art display by the Old Bergen Art Guild, will be exhibited on the main floor of the library through Saturday, Nov. 28. The works are mostly water colors and acrylic paintings featuring the landscapes and landmarks of New England.

## Parody entries

for *The Castle* must be submitted by Wednesday, Nov. 11, according to Castle Editor Pam Geary, sophomore. The parodies should be based on a current popular song or the Wartburg fight song or loyalty song, Geary said.

## Spring, May term registration begins

Registration for Spring Term and May Term classes will begin this week, according to Registrar Harold Sundet. There are three different sets of registration times; one for seniors and juniors, one for sophomores and one for freshmen.

Seniors and juniors register Wednesday through Friday, Nov. 11-13. Monday and Tuesday, Nov. 16 and 17, have been scheduled for sophomores, and freshmen are scheduled for Wednesday and Thursday, Nov. 18 and 19. Sundet said that the Registrar's Office will be open at noon on the first day of registration and that the office will remain open each day until 4 p.m.

Students may pick up a booklet with the course offerings for the two terms outside the Registrar's Office in Luther Hall. Each student's adviser will receive the necessary materials on the first day of the registration for each group of students.

Spring Term classes are based on the traditional college class schedule, but May Term offers students different alternatives. Students may stay on campus, taking one class which meets three or four hours a day. There are, however, opportunities for students to study off campus.

Wartburg itself offers several classes based off-campus or ones that travel off-campus for some of the course work. Foreign language majors may study in France, Germany or Spain for 10 weeks. Other students may travel through Europe with the Wartburg Choir. Other courses allow students to travel within the United States. In addition to these more specialized courses, there are internships in various fields, and also student teaching experiences.

Another option for Wartburg students is the Spring Consortium. In cooperation with nine other colleges throughout the United States, Wartburg allows students to register for a course at one of these schools during May Term, without additional tuition. Sundet said that information regarding this year's Spring Consortium has not been received yet, but the Registrar's Office will have it on file at a later date.

According to Sundet, students should make appointments with their advisers to discuss their schedules for the coming terms. If there are any questions, students should see their advisers or the specific department for answers.

## Enrollment decrease not trend

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ment decrease next year, Boster said it won't be a trend. He believes there is a need for a Christian education and Wartburg can give it.

The college encourages prospective students to visit the campus, Boster said.

"It (the campus) isn't on a hillside overlooking the Volga," Boster said, "but it's solid. The faculty and students make the campus."

He added that the success of the

people oriented type of education shows in the college's retention rate.

Boster also said the college will survive the next decade because of its leadership.

"There's a tremendous attitude change on campus," Boster said. "Most of it is President Vogel. The guy is in there plugging along with everyone else. To see him move from student to student, generating attitudes, it really helps the cause."



## Fall weather

Freshman Deanna Calease takes advantage of the beautiful weather last week to finish some work before her next class. The weather on Wartburg's campus has remained warm for several weeks after an early snowfall. Barb Kluesner photo.

## Money stolen in Clinton theft

First floor Clinton residents Steve DeWeerth and John Benson lost \$67.95 in a Halloween night burglary.

Cannie "Bud" Potter, Wartburg security chief, said the freshmen reported the money was stolen from a dresser drawer. The break-in apparently took place during a 10-minute period around 10 p.m. when DeWeerth and Benson left their locked room.

Potter said the subject entered the room through an open window on the east side after removing the screen. The subject removed a 4 x 6 inch brown plastic bag containing the cash from a dresser drawer.

According to the Security Report, no other disturbances were detected

in the room. Potter said the Waverly Police lifted a palm print from the window ledge.

The money was being held by DeWeerth to purchase One North's floor shirts. According to the report, only six persons had paid DeWeerth and knew where the money was kept. The names are being withheld for investigation.

"There's nothing we can do if someone leaves their windows open," Potter said, "other than warn them not to."

Potter also recommended students with a large amount of money should keep it locked up in one of the campus safes.

## Book sale nets almost \$500

Engelbrecht Library raised almost \$500 from its fall book sale, held last week. There were approximately 1500 volumes offered at the sale, and on Thursday morning 1024 had been sold. Don Schmoll, library director, said this was "the biggest sale yet."

Librarian Deborah Clinton also said many students still have not returned their Library Resources Workbooks. These were distributed to students in foundational studies courses at the beginning of the Fall Term, and must be turned in to the library by Nov. 20. Clinton said, "I don't think

we've hit the halfway mark yet." The workbook assignments will be recorded as complete or incomplete on the course record.

Tentative library hours for Thanksgiving break have also been set, according to Clinton. They are: Friday, Nov. 20, 7:30 a.m.-4:30 p.m.; Saturday and Sunday, Nov. 21 and 22, closed; Monday through Wednesday, Nov. 23-25, 7:30 a.m.-4 p.m.; Thursday through Saturday, Nov. 26-28, closed; Sunday, Nov. 29, 4:30 p.m.-11:30 p.m. The library will resume regular hours on Monday, Nov. 30.

## Break housing criteria outlined

Residence halls will close at 7 p.m. Friday, Nov. 20 for Thanksgiving break.

Students who are required to stay on campus for college activities or who live more than 500 miles from home will be housed in Clinton Hall. Any student who wishes to remain on campus for reasons other than these will be charged \$3.50 per night.

Students should sign up with resident directors or managers by noon on Friday, Nov. 13, for housing during the break, according to Rose Kukla, assistant dean of students and director of residential life.

Kukla said it is the students' responsibility to find a room in Clinton, but if students cannot find a room they should contact her.

## Lecture series scheduled to explore consciousness

A series of two lectures at Wartburg and the University of Northern Iowa (UNI), on Nov. 11 and 12, have been scheduled for Julian Jaynes, professor of psychology at Princeton University and author of "The Origin of Consciousness in the Breakdown of the Bicameral Mind."

Jaynes will explain the origins of man's consciousness during Wartburg's convocation address Wednesday, Nov. 11, at 8 p.m. in Neumann Auditorium. The address, "Consciousness and the Voices of the Mind," will deal with Jaynes' theory of human history and the emergence of consciousness, according to Dr. Daniel Arkkelin, assistant professor of psychology.

"Jaynes is in the process of completing another book that explains how ancient man, with no consciousness, differs from people now," Arkkelin said. "The address, 'Consequen-

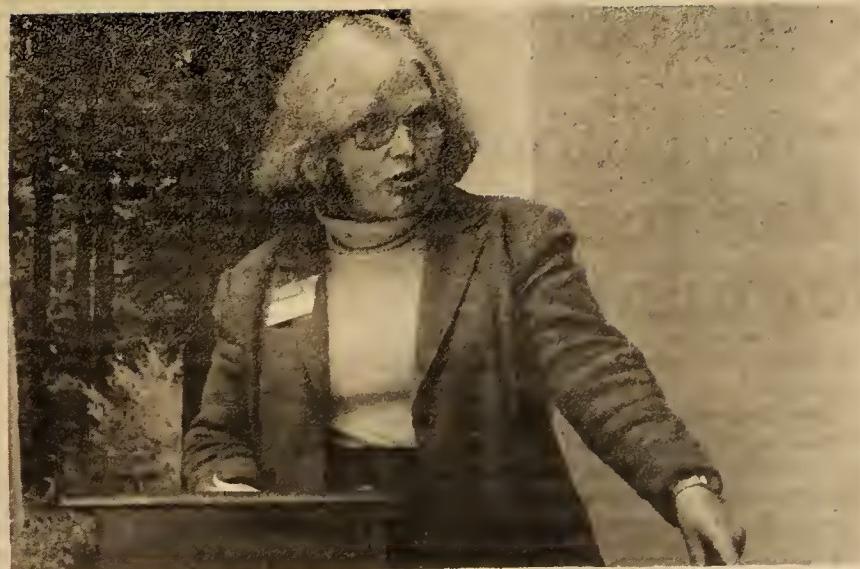
ces of Consciousness,' will deal with the subject matter of this book."

The second address by Jaynes is at 8 p.m. Thursday, Nov. 12, in Room 245 of the Education Center at UNI.

Arkkelin said, "Jaynes' theory is based on split brain research and answers the question, 'How did human beings develop the ability to think consciously?'"

Jaynes theorizes that ancient man was dominated by the right hemisphere of the brain and that consciousness developed after a shift in dominance occurred. Arkkelin explained, "Jaynes proposes that ancient man had no consciousness but was aware of auditory hallucinations originating from the right hemisphere."

According to Arkkelin, Jaynes' theory challenges present assumptions of history and the biblical book of Genesis.



### Poet recites at festival

Phebe Hanson, a Minneapolis poet, recites one of her poems for participants of the Cedar Valley Writers Festival. Kevin Smith, from Mason City, was the unanimous choice for first place. He received one of the five \$20 prizes. The other prize recipients were Dan Coffie, from Waverly, Sue Dallman, from Madison, WI, Michael Phelps, from Waverly and Wanda White, from Dover-Eyota, MN.

## Faculty to vote on revised academic policy

### By DENISE HERMANSTORFER

Faculty members will vote on a revised version of academic policies and guidelines this week following the approval of the revision by the Educational Policy Committee.

According to Dr. Edwin Welch, vice president for academic affairs and dean of faculty, if the revision is approved by the faculty, it will probably go into effect next fall.

The most important change the revision will make is in the grading policy, Welch said. The proposed revision will implement the use of minus and plus grades. Grade point averages would still be figured using a four point system with minus and plus grades assigned values between normal grades.

"Plus and minus grades should motivate students in the classroom all the way through to the final," Welch said. "It's a good way to reward students for what they really did in the classroom."

Welch said the proposal will also eliminate the no credit grade for all classes not taken on the pass/no credit option. Students who do not pass courses will instead receive an F.

Unlike the no credit grade, an F will be figured into the grade point of a student. However, Welch said students will be allowed to retake the course, and the second grade they earn in the course will be figured into the grade point and the old one discarded.

"The way pass/no credit is now, students are actually rewarded and

reinforced for bad performance," Welch said. "Students who go into final exams may realize that it would actually be more beneficial for them to do poorly and fail the class, because then their grade for the class would not be figured into their grade point average."

The incomplete grade is also different in the proposal, Welch said. Students who receive an incomplete will be required to complete the work for the course within eight weeks of the beginning of the next regular term.

The revision also restricts the option of pass/no credit grades for foundational studies courses. Welch said taking foundational courses on a pass/no credit option would defeat the whole purpose of the courses and would be finding a less challenging way to get

through the program.

The revision includes some changes in the graduation requirements, but most of the changes made in this area were things that were not strictly enforced anyway, Welch said.

The revision does, however, change the grade point necessary to graduate with honors from 3.4 to 3.5. Welch said this change was made to restore some honor to the distinction and to recognize those people who really have done well.

The revision also states that a student must take seven of their last nine courses from Wartburg to earn a degree from Wartburg. The policy used to require that students take all nine of their last nine courses from Wartburg.

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# 4/opinion editorial

## Integration: Wartburg's plan for future

What is the use of four years of expensive education?

Freshmen might not realize the problems the school faced when it made the change to the present form of general education. One of the big problems was convincing members of the Wartburg community that the change was needed.

The school, according to Dr. Kent Hawley, vice president for student affairs, wanted to steer students away from the attitude that an education was only good for finding a job. An emphasis was placed on the importance of a liberal arts education.

The *Wall Street Journal* even got into the act when they printed an article in their March 9 issue this year.

The *Journal* reported institutions "want to avert still another generation of job-hungry students who come to campus poorly prepared, spend college in a narrow specialty and graduate with embarrassingly large gaps in their education."

College officials, in a continuing effort to stress the importance of liberal arts, are now preaching on the benefits of integration.

Dr. Dan Thomas, coordinator of the Person and Society core course, said one of the major benefits of the core courses will be integration. He said he hopes to see students carrying class discussion to "their dorm rooms, lounges, Joe's, or wherever."

Is it too soon to see the effects of the core courses.

As far as integration goes, no.

In one class last week, students dealt with the problems of living in a world where nations possess nuclear weapons. Some people could look at the class and say it only had relevance for political science majors.

During chapel last week, Father Thomas Gwinn, from St. Andrew's Episcopal Church, made reference to the responsibilities and problems of a Christian living in a nuclear world. The same theme recurred in chapel on Wednesday and Thursday.

Major emphasis was laid on similar issues by the *Des Moines Register* and some of the major network TV newscasts.

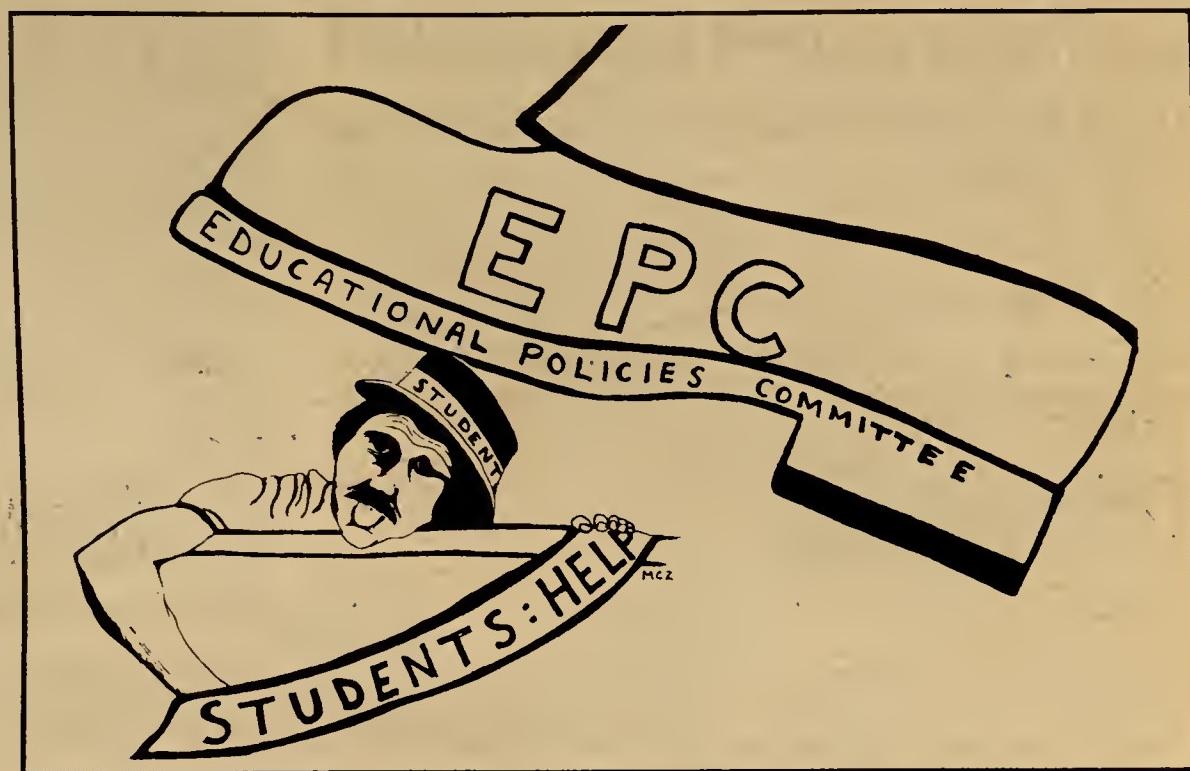
These examples show Wartburg is effectively starting to integrate different aspects of the educational experience. It's only a start, but it is an exciting step.

## Trumpet

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Nov. 9, 1981



## knightbeat

### Clue to college jargon

By JANET BARCHESKI

Have you made a road trip somewhere? Have you flagged a test or blown off a class? Have you recently been told to catch a clue, get a job, mellow out or be somebody?

You don't have to answer, but if you recognize even one of those phrases you are definitely at Wartburg College.

Upperclassmen were probably already familiar with what, in my letters home, I call "Wartburg phrases." Freshmen, however, had to get used to them.

Oh, sure, our high schools had a few of these common utterances (You remember high school, don't you? Maybe not, you were pretty young then), but the biggest thrill in our school was to yell "Sweet!" when something good happened.

Next time you visit home, pay a visit to your high school. Notice how much more mature you feel than those little kids scurrying to make it to class in the four-minute passing period. And notice how much you have truly mellowed out.

I certainly noticed that difference. I tried not to sound pompous about it; after all, I'd only been at college for a month and a half. When I saw all the high schoolers, though, I could hardly believe it. Wartburgers get rowdy, of course, but at appropriate times like football games, good parties, and the World Series. (How about those Dodgers!), but I really think that high schoolers are rowdy all the time.

Then I wondered if I was like that when I went to high school.

I even went so far as to say (quite loudly) "Mellow out!" to two preppies that passed me in the hall with dirty looks on their faces. I didn't turn around to see how they reacted, but if they knew what I meant I can just imagine.

I must admit, as a green frosh, I didn't quite know what to do when I was told to mellow out. But I figured that, by golly, I'd better do it if I was going to get anywhere at Wartburg. (I finally deduced that to mellow out is to calm down. You don't have to be loud and obnoxious to be noticed around here.)

A few of the phrases are easy to figure out. Looking back I see that "mellow out" was one of the easier ones, but I was only a few days into Wartburg so what did I know?

"Get a job" and "Be somebody" are simple, too.

The former means to get a job, and the latter, to be somebody. (Pretty clever of me, eh?)

"Catch a clue" is a little trickier, but not so much as to cause any great stress. It simply means to "wake up and smell the coffee."

A "roadtrip" is when you jump into a car and take off for somewhere other than Bremer Avenue. Road trips are often taken to Cedar Falls or Waterloo for shopping, movies or Long John Silver's, or to Ames for concerts. Spontaneity is the key to a successful road trip.

Remember the stories you heard in high school about getting an "F" on your first college test. Well, if you've received a failing grade on a test this year, it means you flagged it. Anyone who flags a test will probably be bummed out (depressed), whereas a student who aces (get an A on) a test will be in a much better mood.

Blowing off a class is not a good idea. In high school we used to call it "skipping," but the liaison officer called it "truant." It means "I'm not going to class because I just don't feel like it." Too many blow-offs puts you in a bad light with the instructor, so you should perhaps keep them to a minimum.

If, by some bizarre set of circumstances, you've never heard any of these expressions put to use, let's try a hypothetical conversation between two Wartburg students discussing the day's activities:

"Hey, I blew off Intro to Basketweaving today."

"Catch a clue, pal. You know if you flag any more assignments in there you'll be on academic probation."

"Hey, it's nothin'. You wanna make a road trip tonight? I'm goin' down to 'Loo to catch 'Halloween II.'"

"Excellent. But I can't I got a lot of homework for tomorrow that I gotta get done."

"Aw, be somebody. We'll be back in time to get some book action (studying) in. I got a calc test tomorrow anyway. What say?"

"Yeah, okay."

"Hey, mellow out, youse guys! Geez, catch a clue."

"Yeah, get a job, frosh!"

"Look, I gotta go. Got a one-thirty in five minutes. You're goin' to the flick?"

"Yeah, I'm going."

"Sweet. Be there. Aloha."

It's a whole new way of speaking.

# Have an Enquiring mind?

By BILL MARTIN

While caught in the express line (45 items or less) at the Allison B & W recently, I had the opportunity to leaf through one of the more well-known publications that most grocery stores sell.

I don't normally pay any attention to the National Enquirer, but the alternatives weren't any too good.

If you've read the list of ingredients on a package of Oreos once, you've read them a hundred times.

"UFOs Kidnapped Me - Twice!" read the banner headline.

The story accompanying it wasn't too bad, I think they swiped most of it from Ray Bradbury.

What made me doubt the authenticity of the whole thing was the picture of the alleged kidnap victim, an elderly woman with no teeth.

Hell, who'd kidnap her once?

"Ghosts Drive Family From Home" read another head.

This head is an Enquirer perennial. They think

anybody with a two-story house has ghosts. (I always thought those things were mice.)

Another headline was, "My Brother is the Reincarnation of John the Baptist."

The Enquirer's reincarnation stories seem to run in circles. Henry the Eighth one week, Kaiser Wilhelm the next, then John the Baptist, Judas Iscariot,

## is this really necessary?

or some other religious figure.

This story had a picture, too, and I decided this modern-day John looked more like Beethoven.

Maybe it's Beethoven's turn next week.

Maybe this guy just wasn't sure who he was, period.

O'Connor at that time: Phil the Gymnast, Gregg the Golfer, Jake the Lacrosse Player (never seen without his lacrosse stick the entire year), a few basketball players and some football players. (A few of whom were suspected rapists—and proud of it, thank you). Basically just your average floor of fun-loving college men.

And they were prone to the usual fun-loving-college-men pranks. My brother and Kevin Boyle (a basketball player, for those of you who don't follow the Hawks and those of you who live in closets) entertain themselves by damaging the ceiling in O'Connor's hall. They'd start in a standing position and leap into the air, busting the ceiling squares with their heads.

Gregg the Golfer was known to practice chipping in the hall. The idea was to stroke it perfectly so that it would fly the entire length of the hall without breaking any of the lights. By the second semester the O'Connor men had gotten used to checking to make sure that Gregg wasn't practicing in the hall before they ambled in.

The frisbee enthusiasts had contests to see who could ricochet a frisbee off the most doors in one toss. The O'Connor men also learned to listen before they opened their doors, lest they be struck by a plastic disc.

When winter came to Iowa City, O'Connor House's pipes started making their annual noises.

"Sometimes," Jim said, "it sounded like there was a jet landing on second floor. And at other times they'd clank erratically. We'd lie there all night, waiting for that next clank."

Aside from the run-of-the-mill stories, "Scientists Prove Life after Death," "I talked with Jesus," and "North Carolina Woman grows 300 lb. Watermelon." The last one that caught my eye was "Peasant Discovers Sliver from Christ's Cross!"

(Back in the old days, no self-respecting monasteries was caught without a sliver from the crucifixion cross, a lock of Mary's hair or at the very least, the bones of a saint or two.)

I didn't put much stock in the sliver story, either. Put all the "genuine slivers from Christ's cross" together and you've got enough timber to re-populate a forest.

The advertisements in the back weren't too bad, either.

"Miracle Formula Restores Hair Growth."

"Miracle Formula Restores Youth."

"How to talk with God." (Just write to the woman on page 12 who talked with Jesus. She might be able to get you an inside.)

"Use ESP to become a Millionaire."

"Build your own car for less than \$200."

Do you wonder, sometimes, why our founding fathers gave us the First Amendment and the freedoms of the press and speech?

So, at 3 o'clock one morning, my brother decided to write the director of Hillcrest a letter.

"Dear Sir: If you don't fix the pipes, we're going to kidnap a janitor and plant a bomb where it will kill gobs and gobs of people."

He signed it with his student identification number.

Well, apparently the University of Iowa has about as much of a sense of humor about the word "bomb" as an airport.

The next day when my brother returned from class Phil the Gymnast grabbed him by the shoulders and said wildly, "Jim, they came through the floor with a bomb squad! They've

## aye! there's the rub

been waiting for you!"

And so my brother spent many long hours that afternoon at the police station trying to convince some officers that no college student would seriously use the phrase "gobs and gobs."

They finally let Jim go, but the incident lived on in the hearts and minds of those fun-loving college men. From then on they called all their intramural teams "O'Connor's Bombers."

Oh, and by the way, Mrs. Slack, I've kidnapped Willard (the janitor) and planted bombs in everyone's popcorn poppers.

# Bombs, bombers and bomb threat What next?

By PATRICIA THORN

Don't let the fairly warm weather fool you—winter is coming to Wartburg.

I know that some of you became confused when those snow flurries hit awhile back, thinking that we'd gotten by with a relatively mild winter. I hate to be the one to break it to you, but take a look at which way the birds are flying. In the words of some great American I can't remember, "We have not yet begun to fight."

Along with the plummeting mercury in our thermometer comes another familiar manifestation of the season—the loud heating system.

Colleges always have loud heating systems. They fix them to be that way just to prove to the students that they are on. They clang and pound and hiss to the point that you almost start to consider the relative discomfort of frostbite.

This all reminds me of a story about my brother, Jim, at the University of Iowa.

Three years ago, when he was a freshman, my brother lived on the first floor of Hillcrest (a dorm) in a wing called O'Connor House.

There were all sorts of characters living in

The frisbee enthusiasts had contests to see who could ricochet a frisbee off the most doors in one toss. The O'Connor men also learned to listen before they opened their doors, lest they be struck by a plastic disc.

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House's pipes started making their annual noises.

"Sometimes," Jim said, "it sounded like there was a jet landing on second floor. And at other times they'd clank erratically. We'd lie there all night, waiting for that next clank."

## mailbag

### Response, contributions merit organization's thanks

Wartburg, you're wonderful!

You're helping to make a real contribution to Waverly and to Iowa. The Student Health Awareness Committee thanks you for helping to make the first Wartburg bloodmobile a huge success. Your willingness to give a part of yourself will make it possible for another human being to continue living. What more precious gift could Wartburg give?

Now, the first step of giving has been completed. You've signed up for a time, and there's a spot reserved just for you. I encourage all of you to keep your appointment this Wednesday, and to contact us if you can't make it. Your cooperation in this endeavor will truly make the 1981 Wartburg bloodmobile successful.

The response for bloodmobile donors was overwhelming. (Our goal was 75 pints, and we've got 165!) So overwhelming, that at times we unfortu-

nately couldn't accommodate everyone. But don't give up! Another bloodmobile will soon return. Then you'll have another chance to give a precious gift—the gift of life.

Thank you, Wartburg.

**Carla Stahlberg**

Co-chairman 1981 Wartburg Bloodmobile

### Committee appointment grave disappointment

As a member of a student-faculty committee, I have become aware of a number of policies that will have a great deal of impact on the student body. It was my feeling, when I joined this committee, that I would have the opportunity to responsibly represent the students in decisions that affected them in their four years at Wartburg College.

At this point in time, after working with the committee for about a month, my frustration at not being

able to perform my job adequately is enormous. I am not representing student concerns. How can I when students do not realize the content of many of the decisions made at this institution? Uninformed students cannot take action against policy they disagree with or which they feel may be detrimental to their academic careers. Neither can they support policy which they may feel is beneficial to them. They can do nothing. In a sense, they are allowing their lives and futures to be determined for them.

I feel that there are two main reasons for this situation. The first, and perhaps less obvious reason for the lack of student awareness, is the students themselves. Senate has taken some steps to inform the student body. For example, the minutes of each Senate meeting are posted outside the cafeteria along with an announcement to the effect that all Senate meetings are open to anyone who wishes to attend. Furthermore, material such as the Student Body Constitution and records of Senate votes on

**continued on page 10**

## Concert set by talented young artist

By ELYSE ERICKSON

Her reviews are fabulous, her talent is unquestioned, her looks merit a double-take and her personality is open and down-to-earth. She's Helen Hudson, a former English teacher turned singer-songwriter and she'll be performing in Neumann Auditorium Nov. 14 at 9 p.m.

The fact she was a high school English teacher doesn't minimize her abilities to sing or write music. To the contrary, Hudson writes her own lyrics and her captivating stage presence has been attributed not only to her revealing personality but to her experience with dreams.

Hudson is definitely a performer on the rise. Her voice has been compared to that of Joni Mitchell's and her songwriting ability to that of vintage Kristofferson.

Lucille Ball, a legendary entertainer in her time, said of Hudson in a review, "Helen Hudson is one of the most intelligent, energetic, inspiring young entertainers I have ever had the pleasure of working with."

She will not sing at you but will communicate with you. The program will feature her original songs which are varied in subject and moods. They range from cabaret to country, folk to modern art songs.

Although Hudson is relatively new in the performance arena, she has worked with many prestigious veterans in the music business. The Amazing Rhythm Aces, Tom T. Hall, Michael Murphey, B.J. Thomas and Peter Yarrow are but a few. Hudson was also the featured soloist and performer on the CBS music special "They Said It With Music," the NBC weekend report on "Song Sharks," and NBC's "Pop Goes the Country."

If an intelligent, original and captivating performance, not to mention a beautiful songstress, appeal to you, Helen Hudson is the one to see. She'll share her thoughts with you on topics ranging from guitars to "If God Were a Pontiac Le Mans."



Helen Hudson



## 'Shrew' performances

Sophomore Kathy Werneke looks on in horror as senior Fred Thalacker sweeps sophomore Carla Niemeyer off her feet. The three are practicing for the Wartburg Players' fall production, "The Taming of the Shrew." Performances are scheduled for Nov. 12, 13 and 14 at 8 p.m., and Nov. 15 at 3:30 p.m. Barb Kluesner photo.

## Wartburg choirs featured in next symphony

Two of Wartburg's vocal music organizations will be featured in the Wartburg Community Symphony Orchestra's next concert Sunday, Nov. 15.

The three music groups will collaborate on Norman Dello Joio's "A Psalm of David," the major work of the orchestra's final 1981 concert.

The concert will be staged in the new Waverly-Shell Rock Junior High School Auditorium, beginning at 7:30 p.m.

In addition to the Psalm, the orchestra will do Dello Joio's "Air for Strings" and Vittorio Giannini's "Symphony No. 2."

"A Psalm of David" is based on the words of Psalm 51, a penitential Psalm. The work employs as a "cantus firmus"

a phrase used by Josquin Des Pres in his setting of the same Psalm. It is a short phrase of only eight notes which will be first heard as a solo bass voice, immediately repeated a number of times in various choral voices and later in the middle of the work by various instruments of the orchestra.

Dello Joio is a contemporary American musician, who has won his reputation as a composer, organist, pianist and choral conductor. He has composed in a variety of forms, including chamber music, choral music, ballet and works for symphony orchestras.

While his music is modern, it is always understandable and, though dissonant at times, it is never harsh.

The Giannini symphony is a short

work as symphonies go and is reminiscent of the early symphonies of Haydn and Mozart. Giannini, like Dello Joio, is a contemporary American musician, but his music reflects a taste for Baroque textures and forms and the later romantic chamber music of Brahms.

Admission is \$2 for adults and \$1.25 for students or members of the Wartburg Community Symphony Association. Tickets will be available at the door. Wartburg students should present their I.D. cards the concert.

The orchestra, under the direction of Dr. Lathon Jernigan, will next perform Jan. 31, 1982, in Neumann Auditorium. Featured will be soloists from the faculty of the University of Northern Iowa.

## Exhibit features Iowa scenes

An art exhibit by Randy Carlson will be on display in the gallery of the art building until Saturday, Nov. 28.

The exhibit consists of watercolor paintings, silverpoint drawings and intaglio prints of landscape scenes in the Iowa City and Coralville area.

"All the pieces were executed, at least in part, on the spot," Carlson said. "I find that this approach lends to freshness and spontaneity in the work."

Carlson is a graduate of Luther College and has studied at the University of Iowa under Joe Patrick and Carl Fracassine.

He also has studied with Mauricio Lasansky, a master print maker of the Midwest, and Keith Achepohl in Iowa City. Carlson worked as an apprentice potter for Peter Deneen Pottery in St. Paul, MN.

The works on exhibit are for sale.

## Students win photo awards

Two Wartburg students have received awards for photographs entered in the Iowa Valley Photography Contest and Show this past summer, according to John Loeb, art instructor. The contest was held at Marshalltown Community College.

Freshman Kortono Tjandra received two awards for his photos, and

Cecilia Trueman, BA 81, was given an award for one of her photos.

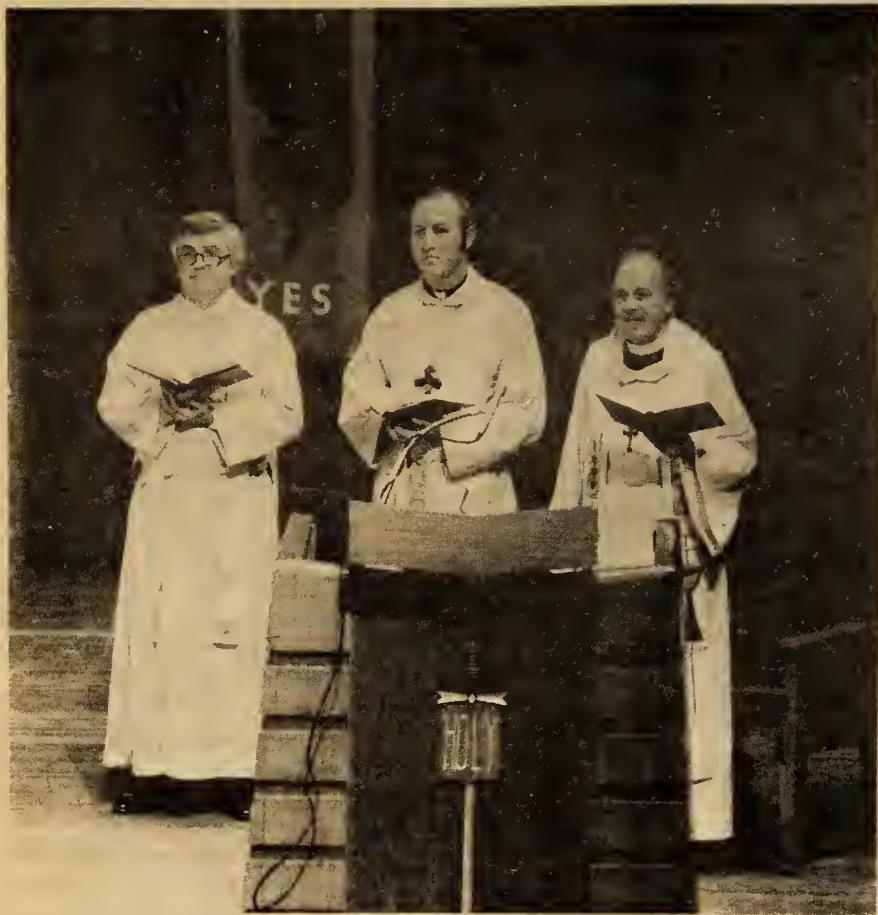
Other students that submitted photos to the contest were sophomore Roslan Muslim, junior Lody Ranti and Pudiah HJ Mahmud. Loeb said all the photographs will be on display in Luther Hall.

## Organ recital scheduled

An organ recital will be given by Karen Gull, adjunct instructor of music, Tuesday, Nov. 10, at 8 p.m. in Neumann Auditorium.

Gull will play selections from Johann Sebastian Bach, Roger Nyquist and from French organists Jehan Alain and Louis Vierne. Gull said the pieces written by Bach are very elaborate and showy. They are contrasted by the soft slow pieces of Jehan Alain and Roger Nyquist.

Gull received her masters degree of music from the University of South Dakota in 1978. She is a member of the American Guild of Organists. Before coming to Wartburg, Gull held the positions of Director of Music at churches in San Antonio, TX and Houston, TX.



**President Robert Vogel, Campus Pastor Larry Trachte and the Bishop for the American Lutheran Church (ALC) Central District Wayne Weissenbeuhler minister to a congregation during a campus worship service. Weissenbeuhler joined four other ALC bishops for a consultation at Wartburg. Gary Shanks photo.**

## Consultation explores challenges of decade

By DENISE HERMANSTORFER

The main challenge facing Wartburg in the 80's is to hold fast to its integrity, according to Ron Matthias, former dean of faculty and current director of the Division for College and University Services with the American Lutheran Church (ALC).

Matthias was on campus along with five ALC bishops last week to address the issue of the role of Wartburg as a college of the church and the role of the church in the school's future.

Matthias spoke at the final session of the consultation summing up earlier dialogues given by Bishops Darold Beekman of Southwest Minnesota, Ehme Osterbur of Illinois, A.C. Schumacher of Southern Wisconsin, Wayne Weissenbeuhler of the ALC Central District and L. David Brown of Iowa.

The Bishops' dialogues were preceded by "instigating" speeches given by members of the college faculty and student body.

Matthias said it will be easy in the 80's for colleges to fudge with their integrity, and not deliver on all the things they claim.

"Wartburg must hold fast to its integrity and to the faith and learning it promotes," Matthias said. "Neither faith nor learning can be compromised to promote the other."

Matthias said the college should do a better job of proclaiming what it is.

"Wartburg is a much better institution than many of us communicate it

as being," Matthias said. "This institution exists because it cares about students, and the college needs to hold on to that kind of integrity."

Matthias said the church also must hold on to its integrity and must support the college financially as well as with commitment and responsibility.

"The church should not expect the college to be that which it is not," Matthias said. "That would be violating the college's mission and purpose."

During earlier presentations by the bishops, Wartburg's mission and purpose was referred to as being the salt of the earth, or at least of the educational world. "If the salt loses its flavor we're in trouble," Weissenbeuhler said.

Schumacher said the role of the college should not be separated from the church because the college and the church are both the church.

Osterbur said colleges should provide students with kits for learning. These kits, Brown said, should contain ways of understanding with a global perspective and stress informed faith.

"The college is an academically strong faith community which needs to wrestle with the truth and then apply these truths theologically," Beekman said. "Because all of creation belongs to God, we can live with ambiguities and take the world from where it is."

"In this broken world, God hasn't called us to change everything, but only to be faithful disciples."

## Replacement search begins for financial aid director

A committee to search for a replacement for Financial Aid Director Craig Green should be in place by the end of this week. Dr. Kent Hawley, vice president for student affairs, said the search and screening committee will be made up of students, staff and faculty.

Hawley said the college has begun a "fast track" search process to replace Green, who has accepted a position at Westminster College in Salt Lake City, UT. Hawley said he hopes to have a candidate named by early December, and have that person on campus during the second term.

Hawley said because of the nature of Green's job, it will be difficult to find a qualified replacement. He added that even a very qualified person could take as much as six months to adjust to the job.

Hawley said because of the nature of Green's job, it will be difficult to find a qualified replacement. He added that even a very qualified person could take as much as six months to adjust to the job.

But, he said, this is a good time of the year for the transition to take place, noting that the new aid person will come in at the beginning of a new aid processing cycle. He added that Westminster College has agreed to let Green return to Wartburg to help the new director.

Hawley said the college is now in the process of "setting out a big search net." He said advertisements have been placed in the *Chronicle of Higher Education* and that both he and Green have been in contact with about a dozen possible candidates for the post.

Hawley said although the committee will select candidates to come to campus for interviews, the final selection will be made by President Robert Vogel.

## Organization constitutions approved by Senate

Student Senate approved the constitutions of two campus organizations, the Student Health Advisory Committee (SHAC) and the Wartburg Missing Bytes, a computer club, at its Nov. 4 meeting.

The constitutions contained the rules, regulations and formats which will govern the organizations.

In other Senate news, junior Janet Hunt, academic ombudsman, reported the Educational Policies Committee (EPC) meeting decided to leave the P equaling a D in a pass/no credit grade scale instead of raising it to a C- as proposed.

"Student voice was involved in the decision of this policy," Hunt said.

In other EPC issues, the committee will make a proposal to the faculty that would eliminate students and profes-

sors making arrangements to take class finals at different times than specified. The policy change will make students consult the dean of the faculty instead of the professor. This decision was made because of the inconsistency of enforcement in the present policy.

EPC also decided on a proposal that would change the policy about course incompletes. The present policy allows 16 weeks for an incomplete to be finished. The change will shorten the time to eight weeks. According to EPC, eight weeks is enough time to finish the incomplete. All EPC proposals must be approved by a faculty vote.

Senate was notified that a proposal allowing Outfly to be called after two full weeks of school will go before the faculty this week for approval. Senate approved the proposal last year.

## Author explores human sex

A Christian approach to sexuality was a topic explored by Arvis Olson when she was at Wartburg last Monday.

Olson, a former Waverly resident, spoke on topics of unwanted pregnancy, rape, abortion, venereal diseases, birth control and related topics.

In modern television shows, Olson said, "Promiscuity, adultery and violence are made to look the norm, but I think God has some very specific ideas on sex and it seems young people would be much happier in their

lives if they could see God's plan.

Olson's book, *Sexuality: Guidelines for Teenagers*, published by Baker Book House publications of Grand Rapids, MI, discusses the reproduction system, birth control, abortion, adoption, homosexuality and sexually transmitted diseases. She describes it as sort of a "practical morality" for teenagers.

Her book outlines various options open to young people already involved in sexual relationships. These options involve both family planning and adoption.

## Pair to speak on incest, abuse

Sweet has been associated with ICS for four years, and is now the rape-sexual assault program coordinator and the coordinator for the ICS volunteer program.

Kathy Hoeksema has been with ICS for two years, and is now the coordinator for family violence intervention. She also supervises the shelter and facilitates two support groups, one for battered men, the other for battered women.

There is no charge and students are encouraged to attend.

# 8/sports

## Knights finish season second in conference

By BILL MARTIN

The Knights ended their 1981 football season with an error-plagued victory over Upper Iowa University Saturday.

The win gave the Knights a 6-3 record, 5-2 in the Iowa Conference.

Wartburg finished in a tie for second with Buena Vista, who defeated Luther, 26-16. Central won the title with a 6-1 record, thrashing Dubuque, 44-6.

Despite losing seven of their 10 fumbles, the Knights rolled up 30 first downs and 508 yards in total offense.

Senior Reece Dodd accounted for nearly half of those yards, gaining 154 yards on 25 rushing attempts and 88 more with six receptions.

Senior Rich Herrington was also over the 100-yard mark, with 106 in 26 rushing attempts.

Freshman Gary Walljasper completed 17 of his 35 passes for 204 yards and two touchdowns.

Walljasper's second touchdown pass, a six-yard connection with senior Scott Kinseth in the fourth quarter, set a new school record. The scoring tally gave Walljasper 12 touchdowns for the year, breaking the old mark of 11, set by Paul Speck in 1968.

Senior Rod Fedderson tied a Wartburg record when he scored on a 12-yard pass from Walljasper in the third quarter. The touchdown was Fedderson's seventh of the season, tying the mark set by Tom Zackery in 1971.

Upper Iowa also had trouble holding on to the ball, losing three of their

six fumbles and throwing three interceptions.

Senior Jeff Zaputil recovered all three Peacock fumbles, and senior Mike Konicek had two of the interceptions. Junior Lonny Lawler had the other interception for the Knights.

Upper Iowa jumped off to an 8-0 lead with 7:36 left in the first quarter, when quarterback Marty McKown hit Bob Condie with a 42-yard scoring strike, then a two-point conversion.

McKown completed just five of his 25 passing attempts on the day, for 142 yards.

The Peacocks recovered a fumble on the ensuing kickoff, but lost 15 yards on the next three plays and had to punt.

Wartburg took over on their own 19-yard line, then drove to the UIU three, before Wilfred Barr recovered Dodd's fumble.

The Peacocks got out to their 41-yard line before being forced to punt, then got the ball back three plays later when Steve Hodges intercepted a Walljasper pass.

Upper Iowa was again forced to punt, and the Knights drove 61 yards to the UIU three, where linebacker Eric Black recovered a fumble by Herrington.

The Knights finally got on the board with a minute left in the second quarter, when Herrington scored from two yards out.

The try for two points failed, and Upper Iowa led 8-6 at the half.



Junior Lonny Lawler races up field while returning an intercepted pass. The Knights posted a 28-8 victory over Upper Iowa University. Randall Schroeder photo.

Wartburg went ahead to stay with 7:56 left in the third quarter, when Herrington scored his second touchdown on a one-yard run. He then scored on the two-point conversion.

The Knights scored just 18 seconds later after Zaputil recovered a Peacock fumble on the UIU 12-yard line.

Walljasper threw to Fedderson on

the next play, then sophomore Tim Walljasper added the extra point for a 21-8 lead.

The Knights added their final tally with 5:09 left in the game when Walljasper threw to Kinseth for a six yard score and Tim Walljasper booted the extra point.

### Football coming out party and Dance

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Helen Hudson

November 14, 1981

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## Cross country coach receives coach-of-the-year

John Kurtt, Wartburg's men's cross country coach, was named co-coach of the year in the Iowa Conference, sharing the honor with Brian Poulter, the coach from Central.

Luther is the champion of the Iowa Conference in cross country, as decided Friday in Indianola at the Iowa Conference meet. Mark Myskens of Central was the individual champion, setting new course record of 25:56.

Though the Des Moines Register predicted Luther as the winner, it was a surprisingly close race. Luther totaled 43 points, only one point less than Central. Wartburg, the third place team, totaled a mere 50 points.

"Luther's been running some real

tough meets lately and I think they're kind of tired," said the assistant coach, Jeff Walczyck. "I think they'll be really up for regionals next week, though."

Sophomore Scott Smith crossed the line first for Wartburg in 26:52, capturing 7th place. Except for the first meet, Smith has either finished first or tied for first place in every race this year. Senior Denis Huston, the team captain, came in right behind Smith for 8th place in 26:54. Steve Rogers, sophomore, finished off the trio in 9th place in 26:55. Sophomore Todd Martensen ran the course in 27:17 for 12th place, and junior Brad Knutson took 15th place with a time of 27:38.

Due to a bruised foot, Knutson hadn't

been able to fully train all week.

The men's cross country team will travel to Davenport's Credit Island Saturday to compete in the Midwest Regionals.

"This is a very, very tough meet," Kurtt said. "Most of the good teams in the nation come out of the Midwest." Kurtt said that last year, five of the top 10 finishing teams in the nation came from the Midwest Regional.

The top five teams in the Regional will advance to Nationals, and Kurtt said Carleton, the host of the meet, Augustana, Luther, Principia and Stevens Point will be five of the better teams there.

Last year's team finished eighth out

of 24, but this team although being made up of almost the same team, is quite different from last year's, Kurtt said.

"We have better balance, but we don't have that outstanding individual which is important in a big meet," Kurtt said. "Everyone has to go out and run extremely well. It's possible to advance (to Nationals) if everyone does well."

The five mile course is very flat at Credit Island, Kurtt said, and the Knights, who have worked out all year on the hilly Waverly Golf Course, will have to go out and run a faster pace because there are no hills to worry about.

## mailbag

continued from page 5

### Students, Senate ignore responsibilities

all issues is available to students during Senate office hours.

Because students allow themselves to be uninformed, decisions are made and changes are implemented without their knowledge. It is the students' responsibility to gather as many details as possible in regards to what is happening in their academic environment and to formulate opinions concerning these happenings, but it is even more important for the students to articulate their concerns and opinions to someone who functions as their representative in the decision-making process. Students are only hurting themselves; they are cheating themselves of their own rights as a student here by ignoring their responsibility to keep themselves informed and active.

The second reason, and I believe the worse

offense of the two, is the lack of personal Senate contact with its constituency. According to the job description given to each candidate before the election this past fall, a senator has the duty, the responsibility, . . . to hold (as often as needed) meetings with his or her constituency, informing them of developments and discussions from Senate meetings and obtaining their feelings on pertinent topics." After talking to various students, this responsibility of senators seems to have been carried through with only medium success. Senators were told what their job would entail before they ran for office. If they were not willing to fulfill their job requirements, they should never have run for Senate. Can Wartburg College have an active, democratic Senate and an informed, participatory student body or is the position of senator just a trivial status symbol, mere words that will "look good on a resume"?

Last year one of the major campaign issues in the election of student body president was the problem of an uninformed student body. If I remember correctly, there were a number of proposals to remedy

this problem, and, as I said in a previous paragraph, some things have been accomplished. These are not enough! As it was said by Randy Butikofer and Ross Buehler in their campaign platform last year (Trumpet, March 9, 1981), "An effective Senate will not benefit the student body unless students are aware of its purpose and function . . . Therefore, student input is our greatest resource in attaining effective student government." Even Senate was not free from Butikofer's attack on ineffective student government. In his campaign, Butikofer echoed my present sentiments. "If a Senator is not active he has no right to be in Senate." (Trumpet, March 16, 1981)

According to the Student Body Constitution under the heading of "Student Body Rights" . . . "The will of the Student Body shall be supreme in all matters of Student Senate." How can students' will reign over matters in Senate, over matters at Wartburg that concern them, if neither the student body or the Senate act on their responsibility as citizens of this campus?

Margo Buckles, sophomore

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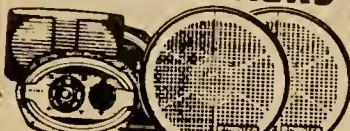


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## Caf ladies

### Checker line girls know more than name; joy, frustrations all part of job

By KRIS MCCOLLOUGH

You see them every day, often as many as five or six times. They each have a memory like an elephant, because they know you by name, or at least your face strikes some sort of recognition in them. They are often taken for granted by students but they are here for our benefit. Do you know them?

Their official title is "checker line girl" but we know them as the caf ladies, and we see them every lunch and supper crossing off our names on the cafeteria list and keeping tally of the number of students that eat.

We have four principal checker line girls: Dorothy Shipman, a 20-year member of Food Service, Norma Geweke and Lucille Thompson, both at Wartburg for six years. Student employment coordinator, Minnie Gilley, here for 14 years, fills in on the other girls' days off.

According to Don Juhl, Food Service Director, they know everyone by name. And if they don't immediately remember? "They know you're an S or you're an M, or whatever," he says.

They aren't there to check that you don't eat twice rather so someone else doesn't come through the line using your name. According to Juhl, the girls are there for the student's protection. He feels it is necessary for the girls to memorize the names for that very reason.

A few weeks ago, someone tried to get his girlfriend through the line using someone else's name. Norma caught them. It's hard to get through when the girls know everyone, Juhl said.

The girls don't only sit out front though. In fact, that may be the least of their duties. As their title suggests, they are responsible for the front lines.

They designate the proper serving size of entries, maintain the condiment table, stock the utensils and clean the tables after every meal. According to Juhl, the checker line girls sit down "only the short time the line is open."

They all have different ways of memorizing the caf list. Lucille takes the sheets home and studies them. Norma tries to put students in categories such as choir, volleyball, football or band. They usually have the names figured out by the first six to eight weeks. But don't quote me.

It doesn't seem like it would be much fun to have to study cafe lists but the girls like their job. "You get to know the kids on a personal basis," said Norma.

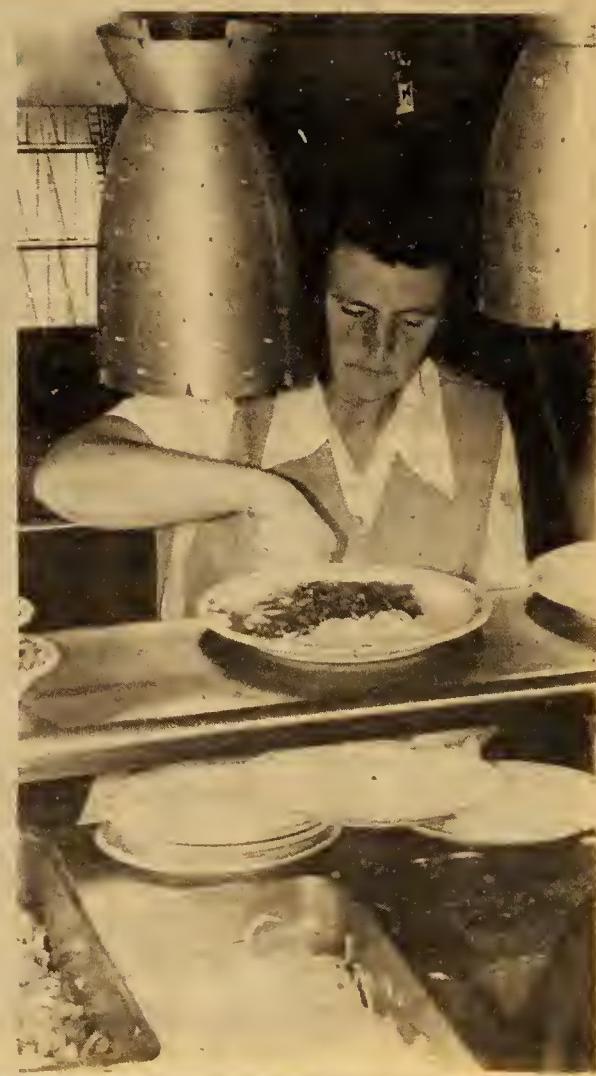
They know they aren't the only ones who enjoy their job. "It really pleases the kids when you know their names," she added.

The job does have its frustrations. The girls are especially irritated with people who throw food. They also don't appreciate "unappropriate attire" at dinner. Juhl mentioned the short shorts on the guys but the girls didn't seem to be upset by that particularly. Sweaty warm-ups are another matter though. "They can't believe the disrespect that students show each other and the caf workers," Juhl said.

According to Norma and Lucille, Wartburg has more than its share of considerate students. The girls receive gifts, cards and wedding invitations. Students share stories with them while in line. "I enjoy working with students," says Lucille. "This job gets you involved with most campus activities."

"We just love it out here," they conclude.

So next time you go through the cafe line, say hi to Lucille, Norma, Dorothy or Minnie. You'll get a smile, a return hello and your name marked off.



Lucille Thompson helps out in the serving line of the cafeteria.



Norma Geweke greets students with a smile. She knows most every student's name.



Minnie Gilley prepares another plate for a waiting Wartburg student. Bill Bartels photo.